


Week: 32		monday	tuesday	wednesday	thursday	friday	
Bees and Butterflies							
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	
	Journal	Cut! Paste! Write! Draw! Stages of a Butterfly Life	Cut! Paste! Write! Draw! Stages of a Butterfly Life	Cut! Paste! Write! Draw! Stages of a Butterfly Life	Cut! Paste! Write! Draw! Stages of a Butterfly Life	Cut! Paste! Write! Draw! Stages of a Butterfly Life	
MORNING MEETING		Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	CENTERS	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	
	9:00-9:10				1. Guided Reading		
WRITING		Read Aloud: The Very Patient Caterpillar	Read Aloud: The Bee Tree	3. Spelling: Word Sort	Read Aloud: How Rude Bugs	MATH	
	9:10-10:10	Activity: The Life Of A Butterfly Identifying text features	Activity: Storybook STEM! Making a Bee House	4a. Listening Center: On Device - The Life Cycle of a Butterfly - complete life cycle	Activity: Informational writing about the bugs in the book. Complete craft to go with it!		
PHONICS		Read Aloud: Flora and Ulysses	Read Aloud: Flora and Ulysses	4b. Shapes Center - combine shapes to make new shapes	Read Aloud: Flora and Ulysses	Angles	
		RGR Unit 8	RGR Unit 9	5a. Butterfly and Bee Fact and Opinions	RGR Unit 9	Phonics	
	10:10-10:20	GoNoodle if there's time! It's on the computer!				RGR Unit 9	RGR Unit 9
MATH				5b. IXL: Math T.2		10-10:30	
	10:30-11:30					Extra PE	
						10:30-11 TEST	
						Spelling/WOD/Math Facts	
						Fun Friday	
						11-11:30	
		12-1	Building Shapes	12-2	12-4	Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They CANT change activity once chosen!	
LUNCH	11:30-12	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Lunch Duty	
RECESS							
	12-12:20	Recess Duty				Recess Duty	

SPECIALS	PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	MUSIC
12:30-1:20					
SSR	STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.				
1:25-1:45					
CENTERS	Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.		Students rotate every 14 mins.		
1:45-3	1. Guided Reading 2. Independent Reading/Library 3. Spelling: Ipad App 1-10 4a. Listening Center: On Device - How Bees Make Honey - Fact Honey Comb 4b. BrainPopJr: Butterflies 5a. IXL: Science J.1 5b. Butterfly ABC order	1. Guided Reading 2. Independent Reading/Library 3. Spelling: Ipad App 11-20 4a. Listening Center: On Device - How Bees Make Honey - Fact Honey Comb 4b. BrainPopJr: Butterflies 5a. IXL: Science J.1 5b. Butterfly ABC order	1:45-2:05 Word of the Day DISMISSAL 2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal announcements	1. Guided Reading 2. Independent Reading/Library 3. Spelling: Ipad App 1-10 4a. Listening Center: On Device - The Life Cycle of a Butterfly - complete life cycle 4b. Shapes Center - combine shapes to make new shapes 5a. Butterfly and Bee Fact and Opinions 5b. IXL: Math T.2	
 <p>Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387.</p>				SCIENCE	
WORD WORK	Word of the Day	Word of the Day			
3-3:10	Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.				
DISMISSAL	Clean Up and Pack up. 3:15- Listen for dismissal announcements.				
3:15-3:30				Clean Up and Pack Up 3:15- Listen for dismissal announcements.	

early exit

Pollination Experiment [Video 1](#)
[Video 2](#)